
WHAT'S ON:
CUMULUS

CONFERENCE

A VEIRO 2014

8 — 10 MAY

Cultural Diversity
Social Engagement
Shifting Education

title

**What's On: Cumulus Spring Conference, Aveiro 2014,
8-10 May, Portugal, On-line Proceedings**

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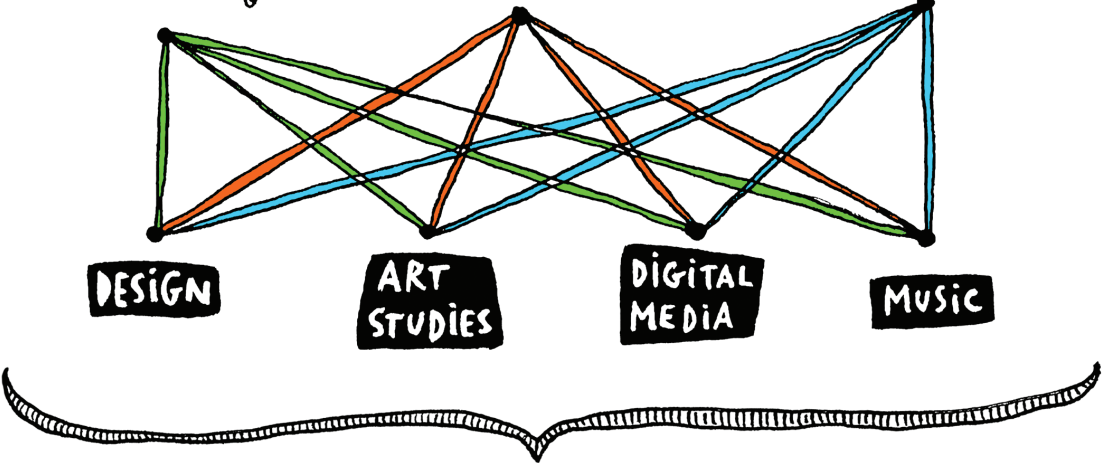
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WHAT'S ON TRACKS AND FIELDS

cultural diversity *social engagement* *shifting education*



MULTIPLE PERSPECTIVES &
COMBINATION POSSIBILITIES
CROSS-DISCIPLINARY ACTION

WHAT'S ON:

*cultural diversity
social engagement
shifting education*

The 2014 Spring Cumulus conference “**what’s on: cultural diversity, social engagement and shifting education**” aimed to bring together theory and practice to discuss ways in which Design, Art, Music and Digital Media are contributing, or can contribute, to challenges in an era of global transformation characterized by uncertainty, ambiguity and complexity.

This edition was held at the Department of Communication and Art of University of Aveiro, which is a multidisciplinary department that gathers the areas of Design, Art Studies, Digital Media and Music.

The conference had joined together designers, artists, musicians, theory-based researchers, and educators and developed interdisciplinary discussions on the proposed themes:

Cultural diversity

- // Olden urban vs new rural realities
- // Future cultural heritage
- // Contemporary antagonisms (local/global, analogous/digital, hi-tech/low-tech, craft/industrial, convergences/divergences, ...)
- // Inter/ Trans/ Multidisciplinary approaches
- // Ludicity and communication artifacts

Social engagement

- // Social-driven approaches
- // Co-“everything”
- // Community activation
- // Social empowerment
- // Responsible citizenship
- // Economics for the people

Shifting education

- // Education for future generations
- // Beyond lifelong learning experiences
- // New media for new education
- // Customized learning environments and self regulated learning
- // Transdisciplinary educational approaches
- // Open educational resources

All the papers, projects and posters were double blind-reviewed by the scientific committee.

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